KY Valid Course List

HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

FXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6th – 12th.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses in the STI Valid Course List to courses listed in this document.

Schools may have created courses that are very unique in order to meet students' needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999**: **School Defined Course**, and code the correct content through the LEAD report.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit *ALL* of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

It is very important to note that not all of the certificates listed under a specific course will meet the Highly Qualified Teacher standards as defined by The No Child Left Behind Act of 2001. Please refer to the Highly Qualified guidance documents located on the Education Professional Standards Board (EPSB) website at http://www.kyepsb.net/nclb.asp.

In addition to Highly Qualified considerations, please take note of the following information from *The Program of Studies for Kentucky Schools Primary-12* with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Program of Studies*
- the students demonstrate mastery of the middle level content as specified in the Program of Studies
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

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Please contact Robin Chandler in KDE's Division of Curriculum at 502-564-2106 with any questions on content and curricula.

Please contact EPSB's Division of Certification at 502-564-4606 with any questions on credentials or permissions.

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Family & Consumer Sciences (200000)

A group of instructional programs that prepares individuals at all educational levels for the family and consumer sciences skills needed for life and extending to teaching family and consumer science or extension agent, emphasizing the acquisition of knowledge and the comprehension of attitudes, standards, values and skills relevant to individual and family life and nurturing. Includes instruction in consumer education, child growth and development, housing and home management (including resource management), and clothing and textiles. Also, prepares individuals for balancing work and family roles and enhancing employability skills.

Family & Consumer Sciences - Career Major Electives (200100)

A group of instructional programs that prepares individuals at all educational levels for the family and consumer sciences skills needed for life and extending to teaching family and consumer science or extension agent, emphasizing the acquisition of knowledge and the comprehension of attitudes, standards, values and skills relevant to individual and family life and nurturing. Includes instruction in consumer education, child growth and development, housing and home management (including resource management), and clothing and textiles. Also, prepares individuals for balancing work and family roles and enhancing employability skills. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200110 - Introductory Life Skills 6

Grade Level: 6 - 6

Credits: 0

Description: Basic principles; understanding personal growth and development; foods and nutritional needs;

child care; significance of home and interpersonal relationships; careers

Content: Family and Consumer Sciences

Population: General

200111 - Introductory Life Skills 7

Grade Level: 7 - 7

Credits: 0

Description: Basic principles; foods and nutrition; clothing and textiles; consumer education; child care; goal

setting and decision making; careers

Content: Family and Consumer Sciences

Population: General

200112 - Introductory Life Skills 8

Grade Level: 8 - 8

Credits: 0

Description: Basic principles and concepts; clothing and textiles, parenting, interpersonal relationships; consumer education; nutrition and foods; goal setting and decision making; careers; enabling skills and

processes

Content: Family and Consumer Sciences

Population: General

200113 - Life Skills - Family and Consumer Sciences

Grade Level: 9 - 10

Credits: 1

Description: Introductory Course; meal preparation and nutrition; home environment; child development;

consumer education; family living; family health; careers; enabling skills and processes

Content: Family and Consumer Sciences

Population: General

200118 - Special Topics in Family & Consumer Sciences Education

Grade Level: 9 - 12

Credits: 1

Description: Instruction related to Family & Consumer Sciences Education but not described in above courses

Content: Family and Consumer Sciences

Population: General

200121 - Money Skills

Grade Level: 10 - 12

Credits: 1

Description: This course is designed to prepare students to understand and use sound financial management skills and practices contributing to financial stability, improving the quality of life for individuals and families. Decision-making, problem solving, goal setting and using technology are integrated throughout the content. Leadership development will be provided through the Family, Career and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

200123 - Child/Human Development

Grade Level: 10 - 12 **Credits:** .05 - 1

Description: Advanced high school course; childbirth, infancy, social, motor, physical and emotional

development; language development; careers **Content:** Family and Consumer Sciences

Population: General

200142 - Consumer Economics for Economics within Social Studies

Grade Level: 10 - 12

Credits: 1

Description: Family finance; insurance; banking; credit purchasing; economic principles and systems; global

economy; investments; decision making process

Content: Family and Consumer Sciences

Population: General

200161 - Interdisciplinary Life Skills/Health

Grade Level: 9 - 10 Credits: 1/2 - 1

Description: Basic principles of individual and family well-being; wellness; nutrition; mental health problems

food related diseases; goals, decisions, time management and stress management; conflict resolution; body

systems and structure; first aid, emergencies and safety; related careers

Content: FCS Life Skills/Health for Health Credit

Population: General

200171 - Relationships

Grade Level: 10 - 12

Credits: 1/2

Description: Peer relations; family relations; self-understanding; pre-marital concerns; parenthood; child

abuse, divorce

Content: Family and Consumer Sciences

Population: General

200173 - Parenting

Grade Level: 10 - 12

Credits: 1/2

Description: Parenthood preparation; prenatal care; childbirth; infancy; caring for the sick and elderly

Content: Family and Consumer Sciences

Population: General

200181 - Nutritional and Food Science

Grade Level: 10 - 12

Credits: 1

Description: Eating patterns; nutrition science; consumer aspects; world hunger; fitness foods; application of

scientific principles

Content: Family and Consumer Sciences

Population: General

200182 - Interdisciplinary Nutritional and Food Science

Grade Level: 10 - 12

Credits: 1

Description: Application of physical and life science; identifying qualities of various foods; collecting and testing food samples as directed; making elementary statistical calculations; recording test results; comparing

test results with samples or prepared standards; reporting variations from standards

Content: Family and Consumer Sciences

Population: General

200190 - Principles of Teaching (FCS)

Grade Level: 10 - 12

Credits: 1-3

Description: Instruction addresses the principles and procedures for promoting the physical, emotional, social, and intellectual development of children, adolescents and developmentally appropriate practices in educational settings. Opportunities for teaching to develop skills, strategies, and techniques used for instruction at various grade levels. (NOTE: Teacher Certification requirements for this course: Must hold a Master's Degree with a valid teaching certificate.)

Content: Family and Consumer Sciences

Population: General

200199 - Leadership Dynamics - FCS

Grade Level: 9 - 12 **Credits:** 1/2 - 1

Description: This course is designed to assist students with developing skills needed to be successful leaders and responsible members of society. This student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development and leadership. This course will include opportunities for students to apply their knowledge.

Content: Leadership Dynamics

Population: General

Due to the large number of certificates permitted to teach this course, no certificates are listed. Please check the certificate permissions on the EPSB website to verify a teacher's permission to teach this course.

Family & Consumer Sciences - Child Development (200200)

A group of instructional programs that prepares individuals for the occupations in child care and guidance, foster care/family day care and teacher assistance, often under the supervision of professional personnel. Includes instruction in child growth and development; nutrition; program planning and management, safety and behavior guidance; recreational and play activities. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200219 - Special Topics in Child Development

Grade Level: 9 - 12 Credits: 1/2 -1

Description: Instruction related to Child Development but not described in above courses

Content: Family and Consumer Sciences

Population: General

200226 - Advanced Child/Human Development

Grade Level: 10 - 12

Credits:

Description: This course addresses the practical problems related to understanding the types and stages of human growth and development, recognizing effects of heredity and environment on the life stages, meeting the needs of exceptional children, promoting optimum growth and development in the middle childhood, adolescent, and adulthood stages. Careers in child/human development and adult care services are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

200241 - Adult Care Services I

Grade Level: 11 - 12

Credits: 3

Description: A program that focuses on the characteristics of aging populations and the needs of older individuals in family and institutional settings. Includes instruction in assisting aged persons with personal, social, and business affairs; care for clothing and household linens, preparation and service of meals; safety; answering correspondence and paying bills; outings for exercise or social activities; the biological and psychological stages of aging; the provision of dependant care; serving the social economic, and psychological needs of aging adults; related public policy issues; and adult community resources.

Content: Family and Consumer Sciences

200242 - Adult Care Services II

Grade Level: 11 - 12

Credits: 3

Description: Preparation for developing and managing effective adult care programs and facilities. Includes instruction in the management of financial operations; selecting and developing facilities; selecting staff and staffing patterns; providing for staff development opportunities; developing a total program for adult care. community organizations and others concerned with aging adults.

Content: Family and Consumer Sciences

Population: General

200261 - Child Development Services I

Grade Level: 11 - 12

Credits: 3

Description: Instruction in planning, organizing and conducting meaningful play and learning activities; child

monitoring and supervision; record-keeping; and referral procedures; careers

Content: Family and Consumer Sciences

Population: General

200262 - Child Development Services II

Grade Level: 11 - 12

Credits: 3

Description: Preparation for developing and managing effective child care programs and facilities. Includes instruction in the management of financial operations; selecting and developing facilities; selecting staff and staffing patterns; providing for staff development opportunities; developing a total program for children and working with parents, community organizations and others concerned with children.

Content: Family and Consumer Sciences

Family & Consumer Sciences - Culinary Arts (200400)

A group of instructional programs that prepare individuals in managerial, production, and service skills used in institutional, commercial, or self-owned food establishments or other food industry occupations. Includes instruction in planning, selecting, storing, purchasing, preparing, and serving quality food and food products; nutritive values; safety and sanitation precautions; use and care of commercial equipment, serving techniques; special diets. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200411 - Commercial Foods I

Grade Level: 11 - 12

Credits: 3

Description: Public food service; short order cooking; restaurant equipment operation; dining room operations; sanitation; planning, selecting, storing purchasing, preparing and serving quality food and food products: nutritive values: use and care of commercial equipment, serving techniques; special diets

Content: Commercial Foods

Population: General

200412 - Commercial Foods II

Grade Level: 11 - 12

Credits: 3

Description: Food preparation; bakery operation; dinner catering; model restaurant; laws and regulations;

unions; safety, sanitation; receive, store and issue food

Content: Commercial Foods

Population: General

200441 - Foods and Nutrition

Grade Level: 10 - 12

Credits: 1/2

Description: Nutrition; food preparation skills; entertaining; table settings; related careers; food buying;

budaetina

Content: Family and Consumer Sciences

Population: General

200451 - Culinary Skills

Grade Level: 10 - 12

Credits: 1

Description: Advanced course to provide training for employment in hospitality services area of food service; skills and concepts related to supportive services such as public relations, food and beverage operation,

management techniques and entrepreneurship; related on-job experiences

Content: Culinary Skills Population: General

200499 - Special Topics in Culinary Arts

Grade Level: 9 - 12 **Credits:** 1/2 - 1

Description: Instruction related to Culinary Arts but not described in above courses

Content: Culinary Skills **Population:** General

Family & Consumer Sciences -Hospitality Services (200600)

A group of instructional programs that prepare individuals for occupations in hospitality such as: concierge, dining, housekeeping for hotel and/or motel; commercial cleaning; provision of services to the aged in their homes and in institutions; and assistance to consumers in relation to housing/food, clothing, community resources, and other concerns. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200610 - Principles of Hospitality

Grade Level: 9 - 12

Credits: 1

Description: This course is designed for students interested in careers in the hospitality industry. The instruction includes career awareness in the areas of recreation, travel/tourism, hotel/motel, and restaurant. This course is based on the family and consumer sciences core that includes communication skills, economics, food and beverage operations, promotion, selling, and product/service management. Leadership development will be provided through FCCLA activities and competitive events.

Content: Family and Consumer Sciences

Population: General

200641 - Specialized Services in Hospitality

Grade Level: 10 - 12

Credits: 1

Description: Advanced instruction and training to assist persons with personal, social, and business affairs; care for apparel and linens; preparation and service of meals; safety; keeping clean facilities; correspondence

and paying bills; outings for exercise and social activities

Content: Family and Consumer Sciences

Population: General

200671 - Special Topics in Hospitality Services

Grade Level: 9 - 12 **Credits:** 1/2 - 1

Description: Instruction related to Hospitality Services but not described in above courses

Content: Family and Consumer Sciences

Family & Consumer Sciences - Fashion and Interior Design (200800)

This major prepares students in the entire spectrum of fashion and interior design including home furnishings, construction of apparel, and textiles management, production and services. Fashion design includes construction and design of apparel and accessories, fabric and pattern design, principles of clothing selection and care, custom tailoring, and textiles testing. Interior design includes instruction in selecting and maintaining home furnishings and equipment; and upholstery; planning and designing interior spaces; making slipcovers, draperies, curtain and window treatments, and designing accessories for retail sale.

200821 - Fashion and Interior Design I

Grade Level: 10 - 12

Credits:

Description: This course provides opportunities for students to develop career competencies in the fashion and/or interiors industry by applying information related to social, economic, and media influences. Students apply knowledge of design principles and processes through skill performance activities. Work experience will be explored and leadership development will be provided through Family, Career and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

200825 - Fashion and Interior Design II

Grade Level: 10 - 12

Credits:

Description: This course provides opportunities for students to develop career competencies in the fashion and/or interiors industry. Practical problems include advanced textile construction techniques, and/or the creation of floor plans using technological resources. Entrepreneurial opportunities will be explored. Application of skills will occur in a variety of work sites. Leadership development will be provided through the Family, Career, and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

200831 - Special Topics in Fashion and Interior Design

Grade Level: 9 - 12 **Credits:** 1/2 - 1

Description: Instruction related to Fashion and Interior Design but not described in above courses

Content: Family and Consumer Sciences

Family & Consumer Sciences - Consumer and Family Management (201000)

This career major in Consumer & Family Management prepares individuals for occupations that provide direct services to individuals and families in areas of money management, consumer decision-making skills, family relationships, and adult/elder care. Many individuals in these occupations are employed through community and governmental agencies while others may be self-employed. Examples of jobs in this major include: clinical psychologist, marriage counselor, lawyer (specializing in family issues), personal finance advisor, director of human services and loan officer.

201051 - Special Topics in Consumer and Family Management

Grade Level: 9 - 12 **Credits:** 1/2 - 1

Description: Instruction related to Consumer and Family Management but not described in above courses

Content: Family and Consumer Sciences